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CJDS Chronicles דברי הימים

READERS RESPOND:

What will you do over winter break?

"I'm going to Florida with my family. We're going to play golf and go to the pool!" -Julie, 2nd grade GS teacher

"I'm going to an Around the World New Year's Eve party with friends." – Ms. V, 5th grade GS teacher

"I am going to spend time with family, and my parents are coming into town." -Ms. Kerry, Front Office Assistant

"I hope to sleep in and try new recipes!" -Dr. D

December birthdays (By: Ma'ayan Cohen)

12-4 Gavi Z.

12-12 Noah B.

12-13 Charlotte K.C.

12-15 Ari F.

12-15 Cayla F.

12-22 Zeke M.

12-27 Sasha G.

Hanukkah Art Contest Winners Announced By: Ruthie M.





Lilah S.'s artwork

Ruth D.'s artwork

The CJDS Hanukkah art contest winners were announced this month.

Lilah S. won first place. Ruth D. received second place and Sasha G. won third place.

Lilah said, "I was showing a dreidel opening up and all of the miracles of Hanukkah floating out of the dreidel."

Ruth said, "I was trying to draw a Hanukiah with children holding lights, and in the background window there are kids building a snowman and playing with snow."

Sasha said, "I was trying to draw a house and people bringing the food for Hanukkah. Kids were playing with dreidels and gelt and they lit the Hanukiah and made latkes, ate them, and had a happy Hanukkah night."



Sasha G.'s artwork

Students plant and grow seeds for tower gardens By: Dafna S.

Even NASA astronauts use tower gardens to grow plants in space!

-Reporter Dafna S.



Students planted seeds that will be transferred to tower gardens

In Environmental Science, teacher Ali Greenland has been making tower gardens with third, fourth, and fifth graders. Ali said that students work on the tower gardens to grow plants in the winter. This is so people can enjoy vegetables all year long.

Even NASA astronauts use tower gardens to grow plants in space!

Noah B.'s favorite thing about tower gardens is growing the plants. Rony A. loves the uses of the tower garden.

CJDS students can see the tower gardens for themselves in the third, fourth, and fifth grade classrooms. Please read the CJDS Chronicles for updates once the plants are in the towers.

Roller Unit in P.E. Gets Kids Rolling By: Zeke M.



CJDS students think the Roller Unit is "awesome."

-Reporter Zeke M.

(Pictured L-R)

Caleb R., Eva K., Dafna S., Dovi W., Rony A., Jonah D., Zeke M., Ruth D. Students wear their helmets and are ready to roll

Roller Unit for P.E. was delayed in November and some students weren't able to roll with it.

Ms. Palma said that the Roller Unit was delayed because people were not bringing their equipment in on time and they were not supposed to bring their things on the bus.

First grader, Leo B., said that he was "upset that roller blading was delayed" because it's his favorite unit and he was excited.

When Roller Unit started, kindergarten through second grade students learned new skills and how to improve their roller blading. Third grade through sixth grade took part in cool activities and played fun games on wheels.

Jack S. loved the Roller Unit because it is was his first time doing it. CJDS students think the Roller Unit is "awesome."

Water cups at lunch

By: Ma'ayan C.

Students shared their favorite hot lunch items:

"Build your own tacos..."

"I love French fries with ketchup!"

"We get extra chicken on Fridays."

"The pizza is really good."

*CJDS Chronicles Staff would like to say thank you to our lunch volunteers.

Caleb M. Photo by: Alin G.

Seth S. and Ethan S. enjoy lunch with

At lunch, volunteers bring milk and water to students, but some fifth graders say they would like larger cups.

Lilah Solove said, "After P.E. we have lunch and I am always thirsty, but when I finish my water it feels weird to ask for more."

Students can always ask for more water. They simply need to raise their hand to get the attention of a teacher or volunteer.

Volunteers could also put cups and water jugs on the tables, so kids can serve themselves. This may not work for the younger students because they could spill the jugs but older students could help them.

CJDS Students Reflect on What They Love about Their Pets By: Lilah S.



Naomi R.'s dog Pimba

Photo by: Mr. Brian R.

looked at him, he literally licked my brother and sister. It was so funny." -

"Yesterday when we

Naomi R.

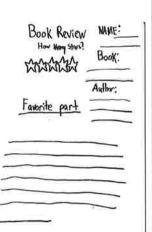
Some CJDS students talked about their pets recently. Fifth grader Leeon R, has a pet cat named "Kitty." It is two years old. Leeon loves his cat because of how cute and soft she is.

Kindergartner, Elena D., doesn't have a pet but wants a dog because she thinks they are fun to play with.

First grader, Charlotte K.C., also does not have any pets but just like Elena, Charlotte wants a dog. But she said, "We can't have a dog because we move a lot."

First grader, Naomi R., has a pet dog called Pimba. She likes to play "Follow the Leader" with her dog. Naomi said, "Yesterday when we looked at him, he literally licked my brother and sister. It was so funny."

If you read something over the break, we'd like to feature your book review including the below information (made by Sam F.):



(L-R):

Alin G. Vivian L. Dafna S.

Rony A.

Ruth D.

Ruthie M.

Lilah S.

Ma'ayan C.

Zeke M.

Sam F.

Winter Blues Call for Book Reviews

By: Sam F.

Winter is here. The leaves have fallen from the trees. Many people treasure any place with a good heater. If you might not already know, this winter could be fierce due to changes in climate. Be sure to wear appropriate clothing.

There are many things to keep us busy during the winter, including reading a book. Nowadays, people read paper books, digital books, or listen to audio books. For students who are learning more about reading, it may be helpful to read at least one paper book by the end of winter.



The CJDS library is open and ready for students to

CJDS Chronicles encourages students to visit our school library. If you don't know where it is, please ask your teacher. After you read a book that interests you, please write a book

review. We have included the book review form on the left side of this page.

Please rate the book with one to five stars, five being the best. Also (if you can) write at least one sentence about something you liked about the book. Give your book review to a newspaper staff member or to Dr. D.

CJDS Newspaper Staff



We hope you have a relaxing and fun break. See you next year!